

HATCHET

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THE GEORGE WASHINGTON UNIVERSITY

Thursday, November 14, 1974

Med Faculty Votes 'No' On Feffer

by Digby A. Solomon
Hatchet Staff Writer

The faculty of the GW Medical Center has voted to support a no-confidence motion against Vice President for Health Affairs Dr. James Feffer, and sources within the Department of Medicine say they expect Feffer will resign as a result.

These sources, who do not wish to be named, said when department members met with Feffer on August 1 of this year, he made a statement, tape recorded at the time, in which he said: "If the faculty lets me know that I no longer enjoy their confidence—and I'm not talking about the Department of Medicine, I'm talking about the faculty of the School of Medicine and Health Sciences—I would resign, of course."

Feffer was in Chicago yesterday and could not be reached for comment. The *Hatchet* was also unable to contact several professors who have been identified as supporting Feffer.

The faculty members eligible to vote on the no-confidence question, 330 full time professors with a rank of assistant professor or higher, voted 151 to 116 to approve a motion

stating they "do NOT have confidence in the incumbent Vice President for Medical Affairs."

The no-confidence resolution had been introduced by George Kelser, Jr., associate chairman of the Department of Medicine, at a meeting held to discuss the question Tuesday, October 29. Pro-Feffer faculty members asked that the resolution not be voted on that night, but be remanded to a mail ballot, since only 215 of the 330 eligible faculty members appeared.

On Friday, November 1, a special committee of the Faculty Senate, established to supervise the vote, sent out 330 mail ballots of which 269 were returned. The ballots were counted this Monday, according to Reuben Wood, chairman of the special committee. Two of the ballots were blank, 151 supported the no-confidence vote, and 116 supported Feffer, he said.

Wood told the *Hatchet* the ballots were opened at 4:30 p.m. by him and the two other members of the committee, Profs. John Morgan and Robert Park. Prof. Edwin Stevens, chairman of the Faculty Senate

Executive Committee, and Doris Trone, secretary to the Senate, were also present. The results of the ballot were sent to University President Lloyd H. Elliott to pass along to the Board of Trustees.

Elliott is out of the country and could not be reached for comment. It is no secret, however, that he had been supporting Feffer.

One reason for the outcry against the vice-president, according to sources, was his refusal to recommend the reappointment of Dr. Wallace Jensen as head of the Department of Medicine. In an October 24 memo made available to the *Hatchet*, Elliott told 14 Medical School Department chairmen that Feffer's decision not to recommend Jensen's reappointment "is an action which has my full support."

The votes themselves are not overwhelming. The 151 faculty members who voted no-confidence do not make up even 50 per cent of the 330 eligible to vote. They do, however, represent a clear majority of those who responded to the ballot.

In a *Hatchet* interview published October 10 Feffer said, "I am quite convinced that a

no-confidence vote would result overwhelmingly in my favor."

Sources within the Department of Medicine say they feel the vote against Feffer, while not overwhelming, was significant. People are not likely to vote to topple an incumbent vice-president unless they have serious grievances against him, sources said.

Faculty members who know Feffer, said sources, feel he will resign because it will be difficult for him to lead effectively with the vote against him.

They said that even though Elliott may support Feffer, neither he nor the Board of Trustees can ignore the vote. "It is crystal clear," said one source. "We feel that the data is there (against Feffer)...the concern that we have is that we have a vice-president who hasn't been endorsed (by the faculty)."

Feffer's opponents are hopeful that this is the end of their struggle against him. Both pro and anti-Feffer faculty members have agreed that the situation has hurt the Medical Center, and as one Feffer critic said. "We hope it's over now."

Cypriot Ambassador Says Turks, Greeks Must Shed Nat'l Chauvinism

by Mary Battaglia
Hatchet Staff Writer

Greek and Turkish Cypriots must abandon their national chauvinism and work together as a people if there is to be peace on Cyprus, according to Nikos Dimitriou, Cypriot Ambassador to the U.S.

Speaking to about 200 GW students Tuesday night, Dimitriou also denounced Turkey's invasion of Cyprus as "callous aggression" and defended the ousted leader of Cyprus, Archbishop Makarios, as a

"much misunderstood man."

As an adult Cypriot, Dimitriou believes a peaceful solution to the conflict is possible since there is no deep-rooted animosity between Greek and Turkish Cypriots. "It (the animosity) has been artificially produced as our youth have not been socialized to live and work together. Whether we like it or not," Dimitriou said, "we are destined to live and work together if we are to contribute to the welfare of Cyprus."

Calling the Turkish invasion of

Cyprus the worst tragedy of its sort in the twentieth century, Dimitriou said he feels armed aggression cannot be justified under any circumstances when peaceful solutions are at hand. "When we could have used our chance to negotiate, loss of life and property cannot be justified," he declared.

Dimitriou stressed that more than the fate of Cyprus is at stake. The conflict is a human issue as well as a political struggle because, he said, if the 40,000 Turkish troops are permitted to remain on the island then the United Nations and its international understanding and good will are of no value.

"We are pulling the clock back to pre-World War II days when no one was safe from the advances of Hitler," he said.

Civilized negotiation, said the ambassador, is the answer to easing tensions on the island, and both sides must participate in a civilized manner. "If Turkey is in favor of a solution, it cannot be imposed under duress, at gunpoint. It is going to be a matter of give and take," he said.

Dimitriou said he feels that Greek and Turkish Cypriots have never realized that it is in their common interest to maintain peace on Cyprus. He noted that often human nature is to blame in such situations, especially when the two peoples involved are of an emotional temperament.

This emotionalism helped contribute to the unfair attack on Archbishop Makarios, said the ambassador. Both foreign and

(see CYPRUS, p. 7)

Federal Aid Plans Offered Students

by Mark Schleifstein
Associate Editor

(Ed. note: This is the first in a series of articles on financial aid available to GW students.)

For the undergraduate who entered GW this year, tuition and Center fees will cost him \$11,294 if he finishes in four years, according to the projected fees listed in this year's catalog. And this does not include the costs of food or housing.

Where does this money come from? In most cases it comes from parents, but not all parents can afford such exorbitant fees, forcing some students to turn to work, financial aid, or another, cheaper university to ease their monetary worries.

Those who have turned to financial aid for help have found this nation's attitudes toward financial aid in the midst of a dramatic upheaval that will leave, and in fact has already left, many of the aid programs in radically different forms than they were only a few years ago.

The three basic types of federally funded

financial aid available to students are grants, loans or work. Each has its own rules of eligibility and its own advantages and disadvantages.

The Basic Economic Opportunity Grant (BOG) is in its second year of existence. When fully funded by Congress, this program will provide up to \$1,400 per student per year, less the amount of money parents are able to pay. This year at GW, BOG can only provide up to \$1,050 per student due to lack of funding by Congress.

Restrictions on BOG allow for funding up to but not exceeding one half of the cost of tuition for the particular college or university, which must also be approved for funding.

During BOG's first year of operation, only freshmen were eligible for funds. This year, both freshmen and sophomores are eligible, but those in their third or fourth years still are not.

Another major change in BOG is that application is now made directly to the government. Students pick up applications at their college or university's financial aid office, fill them out and return them to the government. After federal

officials evaluate the application, usually within four weeks, the student is sent a Student Eligibility Report indicating the results of the application. The student then brings this report to his financial aid office, where the amount of assistance based on the report is determined. The student may use his report at any eligible institution.

The Supplemental Opportunity Grant (SOG) is a college-based program. Each school applies to the federal government and is allocated money for the program. These funds go to the neediest, those who could not afford to attend school without this grant. This particular program is in danger of being phased out, as former President Nixon pushed for its elimination. Government officials want the BOG to be expended to cover this area of need as well.

The SOG grants range from \$200 to \$1,500 per year. As with BOG, SOG is limited to undergraduates at the present time. A student may receive a SOG grant in addition to a BOG grant.

(see SCHOLARSHIPS, p. 3)

HELP!

As part of its effort to better serve the GW Community, the *Hatchet* will begin a column in this spot entitled "HELP." This column, which will appear on a semi-regular basis, is designed to enable members of the GW campus to get answers to questions or problems they may have concerning the school.

We would like to remind anyone interested in getting answers to his or her questions concerning GW that they should submit a brief typewritten letter to the *Hatchet*. Our staff will make every effort to comply with all requests.

Some problems we will attempt to HELP with will include consumer complaints, problems with administrative red tape, and referral to information services when we cannot adequately answer a request.

Museum Program One Of A Kind

In a large, impersonal, 15,000-student school, many of the smaller academic programs tend to be neglected and discouraged. One exception at GW is the Museum Education Program, newly developed this year and the only one of its kind in the country. It has 24 students and two faculty members and is content with its diminutive size.

The program, developed after two years of study by the School of Education, the Department of Experimental Humanities, and several area museums, offers a Master of Arts in Teaching at the end of three semesters. The workload contains almost as much on-the-job training in classrooms and museums as it does lecture and seminar courses.

"We're not interested in turning out curators or registrars," said Sue Hoth, one of the two instructors of the program. Other programs, she said, pass over education and focus

only on museology and museum administration.

The aim of the Museum Education Program, she said, is to teach future museum education department staffers interests and characteristics of the various age groups of people who visit museums and group dynamics—"learning about learners"—so they can instruct all of the different people who come into museums.

During the first semester, students in the Museum Education Department take courses in museum studies and group dynamics and course work in their area of specialization, which could be "any kind of work that could relate to a museum collection," according to Hoth.

About 12 students are specializing in art history, one each in English, botany, zoology and natural science, and the rest in American studies and anthropology. "We

encourage science majors," she said.

During the second semester, students work in area public and private schools to observe the classroom setting and "understand what teachers are up against," said Hoth. Although some students have had teaching experience, Hoth feels classroom observation will help those who have no classroom experience avoid some "glaring mistakes" in the future. Few do actual classroom teaching; most arrange field trips or bring museum exhibits to their classrooms.

Students also work one day per week in museums in the area, including the Renwick Gallery, the National Collection of Fine Arts, the Museum of African Art, the National Aquarium, and parts of the Smithsonian, working in museum education department or with a staff concerned with education.

During their last semester, students intern full-time in museums in the Washington-Baltimore area.

Funding for the program, which comes from GW and the National Endowments for the Arts and the Humanities, includes travel stipends of \$1200 to \$1500 for each student to pay for travel expenses during the last semester and also for special trips such as one taken to Boston to meet with trustees of the Boston Museum of Fine Arts.

Job prospects, said Hoth, are limited, but they do exist, especially with increased interest in museums brought on by the approaching Bicentennial.

Dr. Robert Keimowitz, assistant dean for admissions at GW Medical Center, doubts the effectiveness of review courses. He said he has heard that questions used for instruction in some preparatory classes are obtained dishonestly. Unethical agencies, he said, will send students equipped with small cameras to photograph the MCATs and LSATs. As a result, candidates who take those review courses may know exactly what questions will be asked on the real examinations.

Stanley H. Kaplan, director of the nation-wide Kaplan Educational Center, Ltd., denied that information used in his courses had been stolen from the genuine MCATs. "That's definitely not true," he contended. "We frown upon this completely."

Kaplan pointed out that both the LSAT and MCAT handbooks, published by Simon and Schuster, contain complete sample exams, and that sample problems are given to test candidates upon registration.

Kaplan insisted that his courses even help returning students increase their scores on both the LSATs and MCATs. "We ask our returning students specifically what they're having trouble with and our researchers will make up appropriate questions for them," he said.

Kaplan's regional director, who declined to give his name, stressed that "these are preparatory, not cram, courses. Certain schools give them and certain schools don't. I know from experience that such courses will improve a student's grade."

He expressed indignation that any university official could believe it was possible for a student to enter a testing room with a camera to photograph the tests. "You can check this out with the proctors that are on duty when the MCAT is given and also with the Association of Medical Colleges," he said.

A secretary to Michael McGraw, assistant to the director of educational measurement and research at the Association of Medical Colleges, said the association "doesn't endorse or recommend" such preparatory courses "because we feel that an adequate scholastic background should be all that's necessary" in preparing for the MCAT.

"We don't deny that review

courses can get a student's grade up," said Keimowitz. "We believe it's dishonest and to some extent a little unethical for a student to take a test which uses information he shouldn't have access to."

The Pre-Law Handbook published by the Association of American Law Schools and the Law School Admissions Council says in its introduction, "The organizations that publish this handbook do not sponsor, support, sanction or have any relationship with courses, schools, or books purporting to improve LSAT scores."

It continues, "Several studies have been conducted on the effects of coaching on the scores of the Scholastic Aptitude Test, which is similar to the LSAT. Despite variable factors from one study to another, the net result of these studies is that score gains directly attributable to coaching are insignificant."

Stanley E. Baritz, who heads the Law School Admission Review Course, Inc., claims his review courses "have been quite successful. I've taught hundreds of students who have later come back with improved grades." He said he believes a technique must be learned in order for students to achieve a relatively stable average on the LSATs.

"The LSATs involve analytical and logical reasoning, but you don't learn that in our schools today," says Baritz, a 1967 graduate of GW Law School. "What they teach mostly involves memorization, not interpretation."

The LSAT is counted equally with the applicant's student index, an estimate of the student's past performance, according to Robert Staneck, director of admissions at GW Law School. "There's more interpretation involved rather than calculating figures," he said.

For this reason, Staneck is "violently opposed" to such preparatory courses. "We feel it perverts the purpose of the LSAT exam, which is an aptitude test. To prepare for an aptitude test seems silly," he added.

Staneck believes that "probably the majority" of LSAT candidates at GW have not taken any preparatory courses. "The people who utilize those courses the most are applicants who have been away from school for quite a few years, or those who have taken the LSAT once or twice and did poorly on it," he said.

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Usefulness of Med, Law Bd. Prep Courses Questioned

by Jane McHugh
Hatchet Staff Writer

The increasing pressure to score well on the Law School Aptitude Test (LSAT) or the Medical College Admissions Test (MCAT) has pushed many students into taking preparatory courses like the ones advertised in the *Hatchet* and other college newspapers. However, some GW professors question the ethics and usefulness of these review courses.

There are several privately owned and operated agencies that offer instruction to LSAT and MCAT candidates, usually for a fee of about \$100 or less.

Kaplan pointed out that both the LSAT and MCAT handbooks, published by Simon and Schuster, contain complete sample exams, and that sample problems are given to test candidates upon registration.

Kaplan insisted that his courses even help returning students increase their scores on both the LSATs and MCATs. "We ask our returning students specifically what they're having trouble with and our researchers will make up appropriate questions for them," he said.

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"We don't deny that review

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GW Mail Service Runs Efficiently

by Joye Brown
Hatchet Staff Writer

About the only thing that most students know about GW's campus mail is that it sometimes arrives with great irregularity and in undetermined intervals. What they don't know, according to postal foreman Carlton Belk, are the many steps involved in getting what mail they do receive out to them.

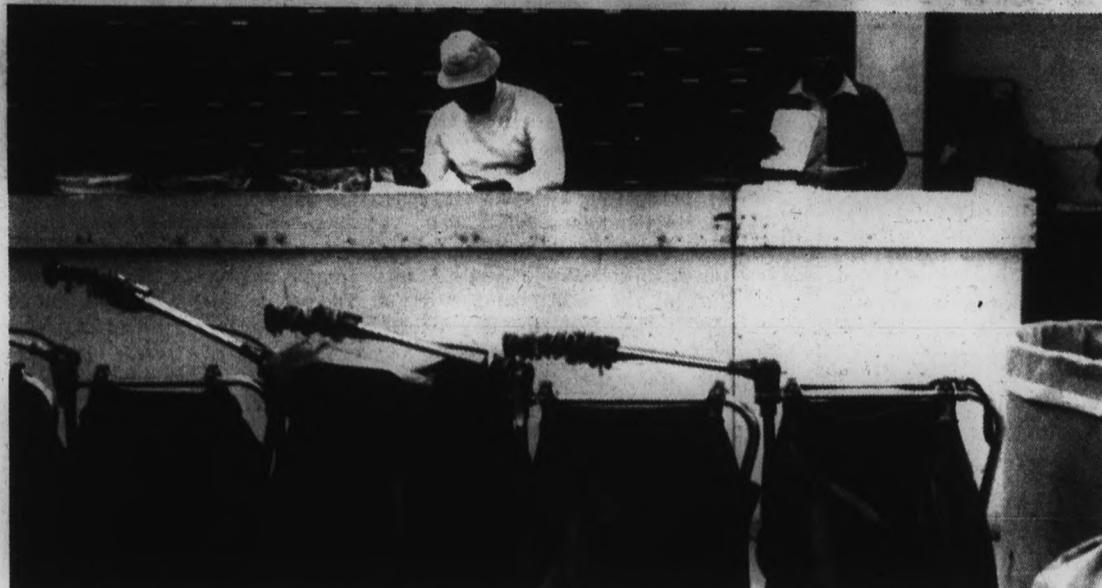
GW's mailroom, located in the rear of Building Z across the courtyard from the library, is not a branch of the United States Postal Service. They don't sell stamps, but they do serve as the major dissemination point for all mail entering, leaving or being sent from one part of campus to another. The office handles an estimated 9,200 pieces of first class, bulk, and intra-campus mail daily, according to Belk.

Six mornings a week, at 7:30 a.m., a driver picks up approximately eight bags of U.S. mail from the post office in the Henry Building at 21st and Pennsylvania Avenue. From there it is taken to the mailroom, unbagged, and sorted by hand. Depending on the volume, the mail usually leaves Building Z between 10 and 10:30 a.m. in the bags of the seven mail carriers. At 1:20 p.m., another pick-up is made, and that mail is usually out on the street by 2:45, said Belk.

Dormitories receive mail once a day, while most other departments receive both a morning and afternoon delivery. "We have never had any complaints from resident students about their mail. The guy who collects and delivers it, Earl Grant, has been here for 38 years, and he is dedicated," Belk said.

Mail sent from one part of GW to another can be sent through campus mail. This does not go through U.S. Post Offices, so it requires no stamps. It is collected three times daily from boxes located in several places around campus, including most residence halls and classroom buildings. After being sorted, it is delivered along with outside mail.

"This stuff doesn't just lay around in here," Belk said, but is cleared out and delivered daily. "Sometimes we get student complaints that their mother has sent a package, and they haven't received it, but there is nothing we can do. When we get it from the U.S. Post Office, we deliver it to the student as soon as we can," he said.



Campus mail service carts await the afternoon delivery as employees sort some of the 9200 pieces of mail handled daily. Foreman Carlton Belk claims, "This

stuff doesn't just lay around in here." (photo by Karin Epstein)

"Also, we get a lot of mail that just has a name and 'George Washington U.' on it. We receive an average of 50 such letters a day, and although we try to locate the student, 36 per cent of the time we can't find him. So the mail has to be returned, either to the sender or the Post Office," Belk continued.

Intra-campus mail sent early in the morning or afternoon is delivered by the next day, according to Belk.

Last Tuesday between 3 and 3:45 p.m. the *Hatchet* mailed letters addressed to an editor at the *Hatchet* office in campus boxes at nine different locations. Five were delivered the next day, but mail posted at boxes in Monroe Hall, Government Hall, Building C and the Law School were not delivered until Thursday morning. Belk could not offer an explanation, and said that the letters should have been delivered Wednesday. "In the past we have had problems with men not making the pick ups," he said, "and these men were fired."

Most incoming mail is received by the Hospital, and most out going mail is sent from Rice Hall, Belk said. Grades sent to all students, including those living in dorms, are sent out from the Registrar's Office as first class mail. These are collected and stamped by the GW mailroom, sent through the U.S. Postal Service, and come back

through the GW mailroom once again for delivery to students. As of November 1, there were 1,877 students living in residence halls, according to Housing Office figures.

"The Registrar's Office loses a lot of money that way," said Belk, "because they could sort them and send them through campus mail without postage."

A spokesman for the Registrar's Office said it had tried sending grade reports through campus mail a few years ago, "but we found that in some instances students received them later. Also, sending them all first class saves us [the Registrar's Office] from sorting," he continued.

Outgoing mail from offices or departments is stamped in the GW mailroom. The postage is taken out of the mailroom's allotted budget

which is "in excess of \$150,000," according to a business office spokesman. This figure includes wages for the mailroom's 14 employees. At the end of the month, departments are billed for the postage they have used.

Many campus mail employees agreed that working in the mailroom is "all right," although Belk felt the premises could "use a few physical improvements, like a paint job to make things more jolly."

All the employees live in the city, but not all are near campus. Yet, even when it snows, and no matter how bad the traffic is, they are responsible for seeing that mail is distributed on campus. "Neither rain, nor hail, nor sleet," Belk said, can stop them from their rounds, and, if it does stop a worker, "he is docked a day's pay."

Financial Aid Plans Offered

SCHOLARSHIPS, from p. 1

The basic advantage of both grant programs is that the student recipient does not have to pay back any of the money. Such is not the case with federally backed loan programs. Students participating in the National Direct Student Loan (NDSL) and the Guaranteed Student Loan (GSL) programs finish college facing large financial obligations.

The NDSL program is available from the student's school. The school applies for money from the federal government, which matches every dollar of the school's money with nine federal dollars.

These loans are available to both graduates and undergraduates, the sole criterion being financial need. The loan accrues three per cent interest, but the interest does not start accruing until the first payment is due, nine months after graduation.

The schedule of parent's contribution to the student's educational costs has been drastically revised this year, giving some relief to middle-income families struggling with inflation.

Whereas a family with two dependent children and an adjusted income of \$9,000 last year was expected to contribute \$793 to their children's education, this year they are expected to pay only \$220. This dramatic decrease is mirrored all the way through the parent contribution schedule of the College Scholarship Service (CSS).

CSS handles the Parents' Confidential Statement, the major tool used by schools in measuring parents' income and determining the amount of aid students will receive.

NEXT: MORE ON LOANS.

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Editorials

Resignation Needed

The tally of the Medical School faculty's no-confidence vote on Vice President of Medical Affairs James Feffer is conclusive and definitive. Feffer, an unquestionably able physician, has lost the confidence of a highly significant portion of the faculty (45.7 per cent of all faculty members eligible to vote and 56.5 per cent of those who cast ballots) to carry out his administrative duties (see story, p. 1).

The no-confidence vote seems to substantiate, at least in minds of faculty members, the complaints and grievances launched against Feffer. The vote shows that the controversy, which has cast a heavy shadow upon all medical affairs this year, has not been one solely of personal vendetta and petty differences.

The difficulty of the faculty's decision to vote no-confidence can not be underestimated. The vote was not one cast in rage or influenced by spur of the moment whims, but rather the result of careful, deliberative consideration by professionals of high moral and ethical codes.

In light of the faculty's definitive expression of disfavor, it is apparent that not even modern technology nor the finest doctors in the world can mend the wounds that Feffer-faculty relations have incurred. Dr. Feffer's continuance in his present administrative capacity would only promote greater divisiveness and bitterness.

We feel it necessary at this time for Dr. Feffer to resign his Vice Presidency for the continued health and well being of the Medical School and the Hospital.

Unequal Justice

The Ohio court's recent decision in the Kent State case highlights the need to re-examine the American judicial system, the political system, and the unseen but undeniable tie between the two. To explore this union could be as explosive and politically damaging as the entire Watergate scandal, but it could also be a more rewarding experience.

Law and order, equal justice for all, and political openness and honesty have been prime concerns of the public over the past few years, yet, in a trial of unprecedented importance in all of these fronts, the ideals and hopes of the nation have been thrown out the window because of the case's participants and the system's corruption. Liberal students did not stand a chance against National Guardsmen, even in the courtroom where there were no rifles and bullets. Is this equal justice?

For the nation, especially its students, to allow the Kent State decision to stand without protesting cries of great indignation and outrage is to condone future abuses of individual, public, and student liberties.

HATCHET

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Letters to the Editor

A Conservative Assessment of the Election

The George Washington University Young Americans for Freedom express their outrage at the November 11 column by Mark Shiffren. Our reaction follows:

A week ago Tuesday night America watched, along with Mark Shiffren, the results of the day's election. However, the Republican party surveyed the dolorous events quite differently from the Ripon Society's Master Shiffren. While some may view the debacle as a victory for liberal Republicans, the mainstream of the GOP spires a spark which will ignite the conservative movement for 1976.

Yes, the Republicans lost—badly. However, let us look beyond the superficial analyses of amateur political pundits. The loss of 1974 has cost the Republicans congressional seats and state house residences, but it did not carry with it the price tag of any loss of support for traditional GOP values.

As Senator James Buckley has so cogently pointed out, three factors were determinant in the recent campaign:

First, there was an amazingly low voter turn-out. A mere one-third of the electorate voted, the lowest proportion since the war year of 1942.

Second, the Watergate backlash haunted Republicans everywhere. The conservatives who were associated with Nixon's policies and programs were erroneously associated with his corruption.

Third, the Republican party embraced no conservative position during the election. Furthermore, Mr. Ford was a lackluster campaigner who was more interested in mending political fences than in blazing a new trail for his fledgling administration.

YAF and the mainstream of the Republican party unequivocally agree with Master Shiffren that a new "Democratic Century" is not upon America. However, the Republicans take issue with Shiffren's vision of an emerging Republican liberal majority.

The Republican party (save Master Shiffren) looks disapprovingly upon the unprincipled "me too-ism" which some see as the best manner in which to elect candidates.

America's conservatives have a greater respect for the electorate. The people deserve "a voice, not an echo." America is sophisticated enough to cast aside practical political expediency and to opt for responsible and principled conservative thought.

"The Party of Lincoln and... Pressler?" made a most germane analogy between the elections of 1964 and 1974. However, once again Master Shiffren's analysis is a bit incomplete. More astute political observers note that the races of 1964 and 1974 were based, not upon issues, but upon the prevalent emotions of the times. The memory of a charismatic John Kennedy carried Lyndon Johnson to victory ten years ago; the nightmare of a corrupt Richard Nixon led Republicans down to defeat in 1974.

The political trends across our land are not edging toward liberalism. Instead, the political spectrum is moving to the right. The Republican regrouping of 1965-66 didn't bring the rise of leftist Republicans. Instead, conservatives remained at the helm and guided the party to a stunning comeback.

The unique victories of John Lindsay, Charles Percy and Edward Brooke were not triumphs of ideas, rather they were triumphs for individual men. The media candidates rode to victory on smiles for a brighter and freer future.

The conservative incumbents who met defeat on November 5 lost because of a strong anti-establishment sentiment. Not even Wilbur Mills enjoyed his usual margin of victory (as Republican Judy Petty fought a close race).

Master Shiffren's association of Joel Broyhill with Earle Landgrebe was ludicrous. Landgrebe lost because he blindly followed a President who proved to be morally

bankrupt. The loss by C.R. Lewis in Alaska was not a conservatism, but a repudiation of radical politics.

Shiffren conveniently focused his article upon a single man: Larry Pressler. He even went so far as to compare the Congressman-elect with John Lindsay. As the reader already knows, Lindsay never made it as a Republican (and neither will any liberal Republican).

Mark's unseemly enthusiasm for the narrow victories of Senator Jacob Javits (who got 47 per cent, with Conservative Barbara Keating polling 16 per cent) and Governor Milliken (who won barely 50 per cent of the vote) has conveniently allowed him to ignore two opposing and salient statistics: the aforementioned gentlemen could not approach the victory margins of staunch conservative Republicans Senator Barry Goldwater (with 60 per cent) and Congressman John Ashbrook (with 57 per cent).

Also, Mark's downplay of the glaring defeats of Governor Francis Sargeant, Congressman Bob Steele, Senator Marlow Cook, and Comptroller Houston Flounoy just won't wash. These Republicans, who deserted traditional party policies, lost badly.

The liberals did not win on November 5; Richard Nixon lost. Those who previously supported Mr. Nixon were wrongly placed under the same dark cloud as a morally bankrupt administration. The Republicans will rebuild for 1976. They will put together an organized and philosophical group.

More Americans term themselves conservative than liberal, yet there are far more Democrats than Republicans. Republicans will welcome those Democrats who cannot find an ideological home in a radical Democratic party. While Mr. Shiffren's dreams rest with Larry Pressler, America's rest with Ronald Reagan and Senator James Buckley.

George Washington University
Young Americans for Freedom

Should the U.S. Give Up Beef?

This is in regard to the suggestion by Kathleen Brewer (Hatchet, November 4, 1974) that if the U.S. were to give up beef eating, this might benefit American health as well as make additional feed grains available to starving people in other countries.

Recently, there has been great medical interest in the importance of roughage in the diet and the possibility that our Western diet of highly refined starches, sugar, and high protein may be associated with many gastrointestinal diseases such as diverticulitis, hiatus hernia, gall bladder disease, constipation, appendicitis, and even bowel cancer. The hypothesis is that low-fiber refined diets pass more slowly through the gut, allowing bacterial toxins and possibly environmental pollutants more contact time to produce damage.

Nevertheless, there are several other possible medical advantages to a voluntary diet change in order to conserve food. These may be the control of obesity, high cholesterol (with its implications for arterio-

sclerosis and coronary heart disease), and possibly diabetes. Even though these are postulated—not proven—advantages, the only apparent disadvantage to going back to cruder foods is greater downtime in the john.

Edward B. Truitt, Jr., Ph.D.
Research Professor, Department
of Pharmacology
GWU Medical Center

Overconsumption and Armageddon

When Nancy Catchpole declared in a letter to the editor recently (November 7) that the Board of Chaplains was proposing the wrong solution to the hunger problem, she expressed the naivete of so many American "solution-finders" for the problems of other countries.

World hunger is not a problem due to a lack of birth control. It is a problem due to the overconsumption and affluence which have evolved in the Western world. It is trite, but necessary, to repeat that 20 percent of the world's population consumes close to 80 percent of the world's present resources. That

statistic alone should cause anyone to realize that consumption has become the major problem and that is our problem.

Surely, population is a major question, and education to demographic changes is going to be necessary in most countries of the world. But at the World Food Congress now being held in Rome, both Russia and China, whose combined populations must comprise at least a third of the world total, saw the problem not as one of inadequate birth control, but, rather, as one of inadequate distribution of food.

Greed is a terrible weapon, and the Western world is now thriving on a control principle which involves food. We are playing "God" with the survival of millions of people, and their only chance of life lies with a change in our values.

No, Nancy, birth control is not the Santa Claus of the developing nations. Surely the price we will pay for our overconsumption will be the Armageddon of human history.

Allanah Cleary
John Wintermyer
Chaplains, GWU Newman Center

More Letters

Reader Reviews A Play Review

There has been another triumph for the *Hatchet*, the newspaper which lives up to its name. But this time, it was buried in the wrong place.

Scott Lebar's November 7 review of *Another Part of the Forest* warrants discrediting. The shame is that this letter will be ineffectual because the show closed Saturday.

Aside from lacking objectivity, Mr. Lebar's critique seemed to be devoted to the use of terribly broad analogies. He writes that, "Watching this play is like attending the funeral of an extremely unpopular relative." Few of us have had this experience, but this sounds like a handy piece of rhetoric that has little relevance or meaning in reference to this play.

Mr. Lebar admitted that "some good acting was wasted" and also said that the characters just weren't developed. I think he overlooked the fact that this was not a Broadway production. The preparation period for the play was five weeks—hardly enough time to perfect it. Five weeks with rehearsals almost every night was the preparation for a play that only ran one week.

The actors, considering the amount of preparation and intensive work, did an excellent job. The most outstanding acting was done by Alison Burnell, as Lavinia, and Bruce J. O'Malley, as Marcus.

Mr. Lebar also failed to note other facets of the play that deserved credit. Among these were the effective use of lighting and the women's costumes, which were made here at GW.

The final portion of the article pointed a misguided finger at Dr. Fairlie Arant. It appears that Mr.

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Lebar held her responsible not only for the dryly written play, but also for not finding the potential in this "dry bag of sawdust." Her development of characters (especially those of Ben and Oscar, played by Jay Fenichel and Nick Mathwich, respectively) was excellent. I will admit there were problems with blocking and accents, but by Wednesday's performance, they were worked out.

I would suggest that the *Hatchet* be more cautious about its dramatic critiques. It is hard enough with audiences numbering 30 or 40 without having overzealous critics subtract from that. Perhaps more than one person should view the performance.

In closing, I would like to say again that Mr. Lebar gave a somewhat distorted view of the play. He dwelled on an analogy of death so much that perhaps he is a fatalist at heart—his article shows it.

Mary Forgione

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Jim

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And Even More Unclassified Ads

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Job Opportunities

English Good Preparatory Major

by Joye Brown

Hatchet Staff Writer

The number of students seeking degrees in English has decreased over the years. "Many students hesitate to choose a major that does not lead into practical work," according to Prof. John P. Reesing of the GW English Department.

However, even in recent years there has been an increase in demand for qualified persons with oral and communication skills, according to assistant placement

'Aggression' Denounced

CYPRUS, from p. 1

domestic critics failed to see Makarios was following a cautious policy of trying to balance the various interests on the island, he said.

Dimitriou emphasized that Makarios followed a "non-alignment" policy, and was unfairly and rashly judged as "left-leaning." Makarios was the only voice of sanity, said Dimitriou.

Dimitriou agreed with Makarios' vision of a peaceful Cyprus as a "golden bridge" between East and West, saying a completely demilitarized Cyprus would be an excellent center for international meetings. The Ambassador said he would like to see Cyprus play a role similar to that of Switzerland, with its independence and neutrality guaranteed by the United Nations.

"All of the charitable and hospitable attributes of our people make Cyprus conducive to this type of world role. This could be the future if we want it, but first we must come to our senses and get rid of our fanaticism and misguided nationalism," Dimitriou said.

The people of Cyprus have all the ingredients necessary to reach their economic and social goals, Dimitriou said, but they must work together as Cypriots to achieve them.

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director Gordon Gray. Students with strong backgrounds in English can find employment in several areas, including public relations, advertising, book publishing, and newspaper work, agreed Reesing and Prof. Astere E. Claeysens.

"When a person earns a degree in English, they have obtained some proficiency and skill in writing that can be easily adjusted to almost any job situation," said Claeysens.

Most students seeking advance degrees in English wish to enter the teaching profession, either on the high school or college level. "We know about the current teaching job shortage, so we have reduced the number of students we will accept into our graduate programs. We don't want to raise false expectations," said Reesing.

Statistics released by the Labor Department this year reveal that the job outlook for teachers through 1985 is grim. Doctoral and masters degree holders will exceed the employment openings. "Students working on advance degrees do so with the knowledge that the times are not right, but so far as I know, everyone we have graduated with a Ph.D has found employment," said Reesing.

Currently, there are 155 undergraduate students majoring in English. "Most of these students don't know what they will do with their degrees. Many say they want to enter the teaching profession, but through the years we have found that few go on to the advanced

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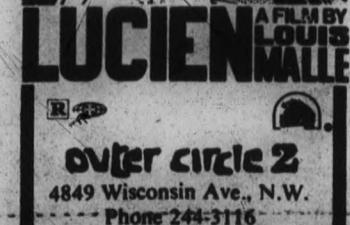
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Paris Match, Le Monde, L'Express:

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degrees required for teaching on the secondary or collegiate level," Reesing said, "Many go into library or editorial work."

"Girl grads have a much easier time getting jobs in all kinds of fields," said Claeysens, "but a guy with a degree in English has a harder time."

"An English major can represent adaptability and trainability in many areas," said Gray. "And many businesses and government agencies are looking for persons who are not specialized, but have the ability to learn."

APRIL 1974, Volume 77, Number 14 • THE HATCHET

The HATCHET, Thursday, November 14, 1974-7

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Buff Challenge Howard In Tourney

The NCAA cordially invited the George Washington University Colonials to participate in the NCAA Soccer Tournament against Howard University, 2 p.m. Saturday, November 16 at Howard. RSVP: Here we come.

While probably not quite so formal, the invitation has been received and the Colonial soccer team is going to make their first NCAA appearance ever, against perhaps the best team in the country.

The Buff received the bid because they were ranked fourth in the South, beating out Madison and Maryland, while the Bison were the South's top rated team.

Despite the high ranking (Howard is also number two in the country), coach Georges Edeline and his squad are confident that they can play on Howard's level. "Our players have to keep in their minds that they have a chance to beat Howard. We will have to play our style

of game, keep the ball on the ground, pass it around and not play defensively."

In Howard, the Buff will be playing an undefeated team that has its sights set on recapturing the national title it won in 1971.

While some might look at the Colonials playing Howard as more of an execution than an invitation, the fact is that nothing but good can come from it for it is no disgrace if they

lose, and an upset would draw national attention to GW in a big hurry.

In posting an 8-3 season, the Buff relied greatly on their defense and they again will have to be superb to stop Howard's high powered attack, while the offense will have to be at its two-touching best in order to take some of the pressure off the defense.

Edeline said he anticipates no major

line-up changes for the game, which means the Buff should look something like this on Saturday:

Senior Ken Garber, seven goals this season, on right wing; Willie Zenzano, with a powerful shot, next to Garber. At the other inside position will be junior Derya Yavalar, GW's leading scorer this season with 15; at the other wing will be George Tran, who led the club in assists this season.

Senior Joe Kaplan will be at halfback with freshman Griffiths Dambe, and the fullbacks will be led by Pat Fasusi, the core of the Buff's defense this season; Thierry Boussard will team with Fasusi in the middle and Ben Calvo and Carlos Carrasco will man the wing fullback slots.

In the goal will be sophomore Eddie Fadul, who set a new record by allowing only 11 shots into the nets this season.



Greg Miller winds up...

IM Championship Showdowns Set For Sat.

The IM championships will be decided this weekend in what promises to be an exciting two days of football.

The B league championship pits Indecent Exposure, who have yet to lose a game, against the Cinderella team of the playoffs, Learned Hands, who scored a surprising 14-7 upset victory over 5th St. Rangers last week. Game time is Saturday at 2 p.m.

In A league Burger J.C. will take on the defending university champion Red Guard in a 3 p.m. contest.

The Burgers have had a two week layoff since they last played and will be counting on their defense, lead by Issac Kier and Jerry Mondi, to defeat the defending champs.

The winners in the respective leagues will then meet Sunday at noon in a showdown for the

university championship and the right to represent the University in City Championships next weekend.

IM basketball games will start Monday, Nov. 18. Schedules will be ready Friday. Teams can go to the IM office and reserve the Men's Gym for practice this Saturday and Sunday (half court for one hour).

All students interested in officiating basketball are to sign up in the IM office. There will be a clinic for all officials Monday at 3:30 in the IM office.

"We'll be ready to go," said new Colonial head coach Bob Tallent as he prepares his basketball team for their season's opener, less than a month away, against Delaware December 3.

Working primarily on defense for the first three weeks coach Tallent has been putting the team through what he called "real hard practices" as he tries to institute a man-to-man court press, as opposed to the 3-2 or 1-3-1 zone used throughout most of last year by former head coach Carl Sloane.

"Oh, we'll probably play some zone," he said, "but you're not going to beat the real good clubs with a passive zone. Heck, today anybody can shoot from 20 feet."

The big question mark on this year's Colonial team is not their

defense, but the return of Bob's brother Pat to full strength following last season's knee surgery. "He's looked real good and he's working hard," the coach said of his younger brother. Tallent's knee has been drained of fluid once or twice and X-rays taken last week proved to be negative, which Tallent said, helped Pat mentally. "Now he knows there is nothing wrong with it."

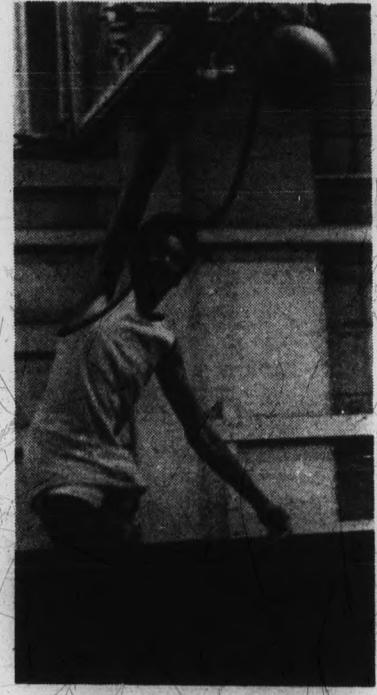
But, while Pat appears to be well along the comeback trail for Don Bate, the road is just beginning. The leading rebounder and scorer for last year's JV team will be lost to the Buff for the entire season. Bate, 6'9", is scheduled for surgery on torn ankle ligaments.

The biggest surprise of pre-season practice has been the play of senior forward Bob Shanta, of whom Tallent said "If I had to pick a starting team right now, Bob would probably be on it."

Another player showing great improvement is 7' sophomore Kevin Hall, who is playing much more aggressively and is displaying smooth moves and a more accurate shooting touch around the basket.

After three weeks of "excellent" practice, Tallent said, "Last week was not a great week. The novelty wears off and the players get tired of just playing one another," he said, "but they'll be fired up by the opener."

Due to NCAA rules the team is not allowed to scrimmage other teams except under special circumstances.



...and delivers. (photo by Epstein)

The Colonials' fans will have a chance to see their team in action Saturday, Nov. 23 at Ft. Myer when they will hold an open intra-squad scrimmage at 10:30 a.m. Rosters will be available at that time.

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